

D-I-T 8/1996

A000000646
 The School District of the City of Erie, Pennsylvania
 148 West 21st Street • Erie, Pennsylvania 16502

Teacher/Staff Referral Form

School: Stevia VincentStudent's Name: C [REDACTED] B Date: 11/1/01Grade: 8 Class: Computer Lit Period: 7 Homeroom: _____Teacher's Signature: R. Zwick Room No: 123

1. Reason for referral:

A. Attendance	B. Behavior Problem <input checked="" type="checkbox"/>
1. Absenteeism <input type="checkbox"/>	
2. Chronically Late <input type="checkbox"/>	C. Academic Problems <input type="checkbox"/>
3. Medical <input type="checkbox"/>	D. Other <input type="checkbox"/>

2. Explain the problem: C [REDACTED] DISRUPTIVE BEHAVIOR DURING LESSON - C [REDACTED] TOLD TO SIT WHILE REST OF CLASS WAS PUT ON TASK - C [REDACTED] WOULD NOT WAIT FOR WRITE UP - HE WALKED OUT

3. Briefly summarize what you have done to correct this problem. IF DETENTION WAS ASSIGNED, GIVE THE DATES AND INDICATE WHETHER STUDENT APPEARED FOR DETENTION:

DETENTIONS (NO SHOW) REFERRALS, PARENT CONFERENCES
 3 SCHEDULED 3 NO SHOW - PHONED

4. Have you contacted the parents/guardians? Yes No (Keep written documentation)

When? 10/31/01Phone: 461-1851Letter: ✓

For Office Use Only:		Action Taken:		Action Taken:		Action Taken:	
Action Taken:		Date(s):		Action Taken:		Date(s):	
<input type="checkbox"/> Personal Detention		<input type="checkbox"/> Parent Contact/Conference		<input type="checkbox"/> Counselor		<input type="checkbox"/> Home/School Visitor	
<input type="checkbox"/> After-School Detention		<input type="checkbox"/> Children and Youth		<input type="checkbox"/> Attendance/Tardy Letter		<input type="checkbox"/> 1st Notice	
<input type="checkbox"/> Saturday Detention		<input type="checkbox"/> Nurse		<input type="checkbox"/> 2nd Notice		<input type="checkbox"/> Truancy Referral	
<input type="checkbox"/> Program for After-School Susp.		<input type="checkbox"/> After School Student Support Program		<input type="checkbox"/> Withdrawal		<input type="checkbox"/> Probation Officer	
<input type="checkbox"/> Out-of-School Suspension		<input type="checkbox"/> Peer Mediation		<input type="checkbox"/> Parenting Program		<input type="checkbox"/> Police Notified	
<input type="checkbox"/> Warning Letter		<input type="checkbox"/> Conflict Resolution		<input type="checkbox"/> SAP Team		<input type="checkbox"/> ESD Night School	
<input type="checkbox"/> Alternative Education		<input type="checkbox"/> Parenting Program		<input type="checkbox"/> Hamilton G.E.D.		<input type="checkbox"/> _____	
<input type="checkbox"/> Expulsion		<input type="checkbox"/> SAP Team		<input type="checkbox"/> Hamilton G.E.D.		<input type="checkbox"/> _____	
<input type="checkbox"/> North Coast School		<input type="checkbox"/> Hamilton G.E.D.		<input type="checkbox"/> _____		<input type="checkbox"/> _____	
<input type="checkbox"/> Hamilton Day School		<input type="checkbox"/> _____		<input type="checkbox"/> _____		<input type="checkbox"/> _____	

Signature of Person who received the Referral

White Conv. Student File • Canary Conv. Counselor • Pink Conv. Teacher/Staff Member Who Makes Referral

Date 11/5/01 File # 000001919

X = Good Behavior
O = No Points

A000000647

Day

Behavior Chart

Name: Chase BPeriod: 1

Code

On Time XComplete Work XAppropriate Language XStays in Seat XFollows Directions XNo cutting Class XDate: 11/2/01

Teacher Comments:

Chase B

Period 2
OT X
CW X
AL X
SS X
FD X

Chase B

Period 3
OT X
CW X
AL X
SS X
FD X

Chase B

Period 4
OT X
CW X
AL X
SS X
FD X

good

Originating Teacher: _____

X = Good Behavior

O = No Points

A000000648

0 Day

Behavior Chart

Name: Chad B
Period: 5

Code

On Time X (escort)Complete Work OAppropriate Language OStays in Seat XFollows Directions ONo cutting Class XDate: 11-5-01

Teacher Comments:

not cooperative
talking back
talking instead of working
Surprised

Period 5
 OT ✓ (escort)
 CW ✓
 AL ✓
 SS —
 FD ✓

Period 7
 OT ✓
 CW ✓
 AL ✓
 SS ✓
 FD ✓

Period 8
 OT —
 CW —
 AL —
 SS —
 FD —

Originating Teacher: Linda Capp

C. DID A GOOD
JOB TODAY?

good day
Productive Job

Refused to do any
work. Not
cooperative. Talking
Continually.

bad

X = Good Behavior
O = No Points

A000000649

A Day

Behavior Chart

Name: C [REDACTED] B.Period: 1

Code

On Time /Complete Work /Appropriate Language /Stays in Seat /Follows Directions /No cutting Class /Date: 11-6-01

Teacher Comments:

Period 2OT XCW XAL XSS XFD XGreatPeriod 3OT XCW XAL XSS XFD XMade some
Change Did
improvePeriod 4OT XCW XAL no foulSS yesFD no foulclass had a verbal
fight w/ another student
got them turned
it around

Originating Teacher: _____

E 000001922

A000000650

11-6-01
to Wright &

C [REDACTED] B
C#Hm down.

Mrs. Mann
224
1235

D-1-T 8/1996

The School District of the City of Erie, Pennsylvania
148 West 21st Street • Erie, Pennsylvania 16502

Teacher/Staff Referral Form

School: SVStudent's Name: Charles BGrade: 8Class: MathDate: 11/2/01Teacher's Signature: Q. Shay

Period: _____

Homeroom: _____

Room No: 218

1. Reason for referral:

A. Attendance	B. Behavior Problem <input type="checkbox"/>
1. Absenteeism <input type="checkbox"/>	
2. Chronically Late <input type="checkbox"/>	C. Academic Problems <input type="checkbox"/>
3. Medical <input type="checkbox"/>	D. Other <input type="checkbox"/>

2. Explain the problem:

physically harassing other students
not doing work, out of seat, threatening
another student w/scissors

3. Briefly summarize what you have done to correct this problem. IF DETENTION WAS ASSIGNED, GIVE THE DATES AND INDICATE WHETHER STUDENT APPEARED FOR DETENTION.

4. Have you contacted the parents/guardians? Yes No (Keep written documentation)

When? _____ Phone: _____ Letter: _____

For Office Use Only:

Action Taken:

- Personal Detention
- After-School Detention
- Saturday Detention
- Program for After-School Susp.
- Out-of-School Suspension
- Warning Letter
- Alternative Education
- Expulsion
- North Coast School
- Hamilton Day School

Date(s):

Action Taken:

- Parent Contact/Conference
- Counselor
- Nurse
- After School Student Support Program
- Peer Mediation
- Conflict Resolution
- Parenting Program
- SAP Team
- Hamilton G.E.D.

Date(s):

Action Taken:

- Home/School Visitor
- Children and Youth
- Attendance/Tardy Letter
- 1st Notice
- 2nd Notice
- Truancy Referral
- Withdrawal
- Probation Officer
- Police Notified
- ESD Night School

Signature of Person who received the Referral

White Copy: Student File: Canary Copy: Counselor: Pink Copy: Teacher/Staff Member Who Makes Referral

Date: 11/1/01 Referral No: 000001924

X = Good Behavior

O = No Points

A000000652

1/1 Day

Behavior Chart

Name: A [REDACTED] BPeriod: 1Date: 11-14-01

Teacher Comments:

Code

On Time escorted?Complete Work XAppropriate Language XStays in Seat XFollows Directions XNo cutting Class Xexcellant day11Period 2OT XCW XAL XSS XFD XExcellent
Day
OpinionPeriod 3OT XCW XAL XSS XFD XExcellent
Day
OpinionPeriod 4OT yesCW yesAL yesSS yesFD yesgood day !!SculyOriginating Teacher: Linda Papp

Please Return at 2:55.

D-1-T 8/1996

The School District of Erie, Pennsylvania
148 West 21st Street • Erie, Pennsylvania 16502

Teacher/Staff Referral Form

School: SYStudent's Name: Harry Williams

Grade: _____

Class: 5th I Reading/11/01 Period: 3ADate: NOV. 16, 2001Teacher's Signature: Albert Gibbons

Homeroom: _____

Room No: 610

1. Reason for referral:

A. Attendance B. Behavior Problem

1. Absenteeism 2. Chronically Late 3. Medical D. Other

2. Explain the problem:

Ch. 13. came to class saying Mr. Schultz needed to see all, Harry. He had just come from the app so I wrote a note on the way. Harry came back down and said Mr. Schultz needed a note from the app wrote a half one. Mr. Schultz came down and asked if I was following Harry.

3. Briefly summarize what you have done to correct this problem. IF DETENTION WAS ASSIGNED, GIVE THE DATES AND INDICATE WHETHER STUDENT APPEARED FOR DETENTION.

On this occasion it was a emergency between Charles Biffs & Harry to get them out of class. I felt it was a situation the asst. principal needed to be aware of & determine what to do with them.

4. Have you contacted the parents/guardians? Yes No (Keep written documentation)

When? _____

Phone: _____

Letter _____

For Office Use Only:

Action Taken:

Personal Detention
 After-School Detention
 Saturday Detention
 Program for After-School Susp.
 Out-of-School Suspension
 Warning Letter
 Alternative Education
 Expulsion
 North Coast School
 Hamilton Day School

Date(s): _____

Parent Contact Conference
 Counselor
 Nurse
 After School Student Support Program
 Peer Mediation
 Conflict Resolution
 Paroling Program
 SAP Team
 Hamilton G.E.D.

Date(s): _____

Home/School Visitor
 Children and Youth
 Attendance/Tardy Letter
 1st Notice
 2nd Notice
 Truancy Referral
 Withdrawal
 Probation Officer
 Police Notified
 ESD Night School

Date(s): _____

Signature of Person who received the Referral

White Copy: Student File; Canary Copy: Counselor; Pink Copy: Teacher/Staff Member Who Makes Referral

Date E 000001926

A000000654

To Mrs. Capp. 11/13/05

D-I-T 8/1996

The School District of the City of Erie, Pennsylvania
148 West 21st Street • Erie, Pennsylvania 16502

Teacher/Staff Referral Form

School: Spank VincentStudent's Name: C. [REDACTED] B.Date: 11/13/05Grade: 8 Class: Computer Lab Period: 7 Homeroom: 226Teacher's Signature: P. Agich Room No: 123

1. Reason for referral:

A. Attendance B. Behavior Problem

1. Absenteeism 2. Chronically Late 3. Academic Problems 4. Medical 5. Other

2. Explain the problem:

Detention - Disrespect - Classmate Relations
Taking out creative destruction - Asked for Pink Slip
or Reasons for Being Present - Charles Peckle told me to
know and try to find out.

3. Briefly summarize what you have done to correct this problem. If detention was assigned, give the dates and indicate whether student appeared for detention.

Detentions - No Shocks - Releases, Receipts, Express

Program for After School Suspension (PASS)

Conditional Release Form

A000000655

Student C BGrade 8thHomeroom 226

Dates Assigned: _____

ATTENDANCE

Present: 10/9, 10, 31; 11/5, 15, 16, 19, 20, 21, 27 - 2001 all 1/2 days illegal
 Absent: Legal (Illegal/Unexcused) 10/5, 8, 11, 12, 16, 17, 18, 19, 23, 24, 25,
 Tardy: 10/30; 11/1, 2, 6, 7, 8, 9, 14
 (Attach Absence Excuses)

The above student is scheduled to be released from the PASS program on November 27, 2001. The student must present this form to each teacher, along with assignments completed in PASS. Teachers are to check assignments and initial in the space provided if completed work is acceptable. This form must be returned to the building administrator at the end of the school day.

	COMMENTS	INITIALS
Homeroom		
Period 1		
Period 2	<u>SP</u>	<u>MR</u>
Period 3		<u>VS</u>
Period 4		<u>UD</u>
Period 5		
Period 6		
Period 7	<u>CH</u>	
Period 8		

PASS Instructors PETRIANNI
SCULLY

Counselor _____

Date _____

Administrators _____

Date _____

X = Good Behavior
O = No Points

A000000656

Dax

Behavior Chart

Name: John Smith 10
Period: 1

Date: 11/27/01
Teacher Comments:

Code
On Time X
Complete Work X
Appropriate Language X
Stays in Seat X
Follows Directions X
No cutting Class _____

Good

Period 2
OT X
CW X
AL X
SS X
FD X

Good
Smart

Period 3
OT X
CW X
AL X
SS Y
FD Y

Good
Smart

Period 4
OT yes
CW yes
AL yes
SS yes
FD yes

a bit
talkative
scatty

Originating Teacher: _____

COMMONWEALTH OF PENNSYLVANIA
COUNTY OF: ERIE

A000000657

Mag. Dist. No.:

06-2-01

DJ Name: Hon.

A. J. WEINDORF
Address: 556 WEST FOURTH STREET
Erie, PA

Telephone: (814) 451-6526 16507-0000

OFFICER :

LINDA CAPPABIANCA
1330 W. 8TH ST.
STRONG VINCENT HIGH SCHOOL
ERIE, PA 16502NOTICE OF TRIAL
SUMMARY CASE

COMMONWEALTH OF

PENNSYLVANIA

VS.

DEFENDANT:

NAME and ADDRESS

B. C. [REDACTED]

ERIE, PA 16502

Docket No.: NT-0000848-01

Date Filed: 11/07/01



Charge(s):

24 §13-1333 SS VIOLATION OF COMPULSORY ATTENDANCE REQ

This court has received your plea of NOT GUILTY to the above summary violation(s). The sum of \$ 00 has been accepted as collateral for your appearance at trial.

Your trial has been scheduled as follows:

Date: 11/29/01	Place: DISTRICT COURT 06-2-01 556 WEST FOURTH STREET Erie, PA 16507-0000
Time: 9:00 AM	

You have the right to be represented by an attorney. You have the right to have any witnesses present. It is your responsibility to notify your attorney and/or witnesses of this trial date and time.

Should you fail to appear, a warrant may be issued for your arrest.

If you have any questions, please call the above office immediately.

If you are disabled and require assistance, please contact the Magisterial District office at the address above.

11/07/01 Date

, District Justice

My commission expires first Monday of January 2002.

SEAL

Kitchen

X = Good Behavior

O = No Points

A000000658

A

Behavior Chart

Name: C [REDACTED] BDate: 11/29/01Period: 1

Teacher Comments:

Code

On Time YComplete Work YAppropriate Language YStays in Seat YFollows Directions O.K. ⇒ HE COULD HAVE DONE BETTERNo cutting Class Period 2OT XCW XAL CSS CFD CK

ML
 Period 3OT CW AL SS FD

 Period 4OT NOCW NOAL FAIRSS NOFD NO

 Originating Teacher: Linda Capp

7th and 8th grades
A000000659

Ch[REDACTED]B was using profanity in
my class that was unacceptable.
He was chanting out words that
was describing the female genitalia.
His conduct needs to be addressed.
Thank you

Dr. Richard Gepot
(substitute Teacher)

Nov. 29, 2001
A000000660

Vicki Scully's
Candy Jar Was Stolen

between 3:30 - 4:00 pm.

When viewing the security
tapes, ~~Class~~ B was
the only student seen
entering Ms. Scully's room
between 3:30 - 4:00.

Jinda C

A000000661

11/30/05

C [REDACTED] lied to Ms. Nischa
about the nurse wanting to
see T [REDACTED] N [REDACTED] When I
asked the nurse, she had never
told C [REDACTED] to that she needed
to go. C [REDACTED] told me the
nurse told him to get Tony. He
then said, & wasn't the nurse,
but 3 bays in the hall way
now is supposed to be here Monday 12/3
to discuss behavior
Linda IEP or home?

A00000662
IEP REVISION/ REVIEWStudent's Name: K. [REDACTED] L. [REDACTED] Date: 1-17-02DOB: 1/8/89 School: Strong Vincent Teacher: Mrs. ScullyProgram: LS Current IEP date: 8-29-2001Purpose for meeting: Review of goals and objectives Change in percentage, ie., RRLS to PTLS Change from SV to SRCC Manifestation Determination Behavior Support Plan or Adjustment Other **MEASURABLE ANNUAL GOAL:** Identify appropriate solutions to interpersonal and self-related problem behaviors.**SHORT-TERM INSTRUCTIONAL OBJECTIVES OR BENCHMARKS:****OBJECTIVE / BENCHMARK:** Develop consistent patterns of appropriate behavior through a program of therapeutic behavior support.

- **EXPECTED LEVEL OF ACHIEVEMENT** – a performance level system is used to increase expectations and responsibilities.
- **EVALUATION SCHEDULE** – daily and weekly
- **METHOD OF EVALUATION** – daily observations; charting of progress towards goals is communicated to the student as well as to the parents
- **SPECIALLY DESIGNED INSTRUCTION** – Consistent participation in social skills training and in counseling program as well as medication management. An individualized intervention plan will be developed in conjunction with IEP goals and objectives. Transition activities for the return to the home school are planned and carried out with a multidisciplinary team approach.

Signatures: Parent Denise L. [REDACTED] Classroom Teacher Christina Belair Special Education Teacher Mrs. Tracy Principal Donna J. Cappellexaca

Other _____

Other _____

**DEPOSITION
EXHIBIT**

Woods #3

A000000664

-See Marlene -

Memo

The School District of the City of Erie, Pa.
CHARLISE MOORE, Supervisor
Special Education Department

Jan-14 & Jan 22:

In-home IEP - 5 Days

959479
11-14-88

959800

- Rita P. ██████████ Speech
██████████ 11-88

Phone (412) 522-1700

- CV 1 J. L.

Phone ██████████

Address - 406 Raspberry St

~~6502~~

nd flr

See Marlene for
SR Partial Placement

Monday 1/14/02

6502

A000000665

MEMO* School District of the City of Erie, PA

TO: Mr. Frank Scozzie – Assistant to the Superintendent
Mrs. Charlise Moore - Supervisor, Special Education
Mrs. Marlene Chrisman – Supervisor, Special Education

FROM: Mrs. Audrey Pecoraro, Home/School Visitor

SUBJECT: PLACEMENT OF K█████████████████████ AT SARAH REED CHILDREN'S CENTER

DATE: January 17, 2002

K█████████████████████ DOB ████████89, referred to Sarah Reed, Behavior Modification Program, Special Education Tract, from Strong Vincent High School, Grade 7 LS, is scheduled for the intake process at Sarah Reed on Monday, January 21, 2002 at 3:00 P.M. She will begin the program on Wednesday, January 23, 2002.

AP:cc

E 000000742

A000000666

Department of Pupil Learner Services
Child Study Office

Request For Home-School Visitor Service

Student ID # 943020212-5955
105-03Name of Child Kathy L. Birthdate 1-89Lives with Denise L. Address 4068 1/2 Street
(Name, Relationship)Phone 402-461-1115 Present School, Grade Str. V. 7 15 Regular Special Date of Request _____ Principal's Signature W.F.

PROBLEM/REASON FOR REFERRAL:

*Referral for Sarah Reed
by Marlene Frank*Date received in Child Study _____ Assigned to: Adriana

REPORT OF HOME-SCHOOL VISITOR:

*1-16-02 Contact with parent. She will come
to Child Study 1/17/02 at 2:30PM.**1-17-02 Parent came to Child Study
Forms signed**Matt will call with an intake time**1-18- Intake is 1/21/02- Monday at
3:00 PM. She begins the program
on Wednesday 1/23/02.*

A000000667

I AM requesting that my daughter,
K [REDACTED] L [REDACTED] be transferred to the Erie
School District's Alternative Education program.
I waive all rights to a hearing.

1/17/02
Denise [REDACTED]

DIRECTORS

JIM HERDZIK
PRESIDENTTIM PEARSON
VICE-PRESIDENT
M CASEYA C. HARKINS
RICHARD R. HILINSKI
CASIMIR J. KWITOWSKI
NANCY R. NIELSEN
EVA TUCKER, JR.
SAMUEL L. VONA

THE SCHOOL DISTRICT OF THE CITY OF ERIE, PA.

148 WEST 21st STREET • ERIE, PENNSYLVANIA 16502

PHONE: 814 / 874-6000

FAX: 814 / 874-6132

DR. JAMES E. BARKER
SUPERINTENDENT OF SCHOOLSLOIS OWENS
SECRETARY

TO: Child Study Department
 School District of the City of Erie
 148 West 21 Street
 Erie, PA 16502

In compliance with the Family Educational Rights and Privacy Act of 1974 (PL93-380); Pennsylvania
 MH/MR Act of 1966, and MH procedures act of 1976, I/WE AUTHORIZE RELEASE OF
 INFORMATION FROM THE RECORDS OF K [REDACTED]

Name of Pupil 4549685Date of Birth 1/1/89

1/1/89

Address 411 CappertonTelephone 4549685

INFORMATION TO BE RELEASED: MEDICAL; PSYCHOLOGICAL; IEP;
 PSYCHIATRIC; SCHOLASTIC; CASE WORK;
 SOCIAL HISTORY; DUE PROCESS;

OTHER _____

SEND INFORMATION TO:

*Sarah Reed Children's Center
 1020 E. 10 St.*

INFORMATION IS TO BE USED BY:

SCHOOL PSYCHOLOGIST HOME/SCHOOL VISITOR
 OTHER *School Staff*
 SCHOOL PLACEMENT; OTHER _____

Signature of Pupil (over 14)

1-17-07

Date of Signature(s)

Denise
 Signature of Parent/Guardian

This authorization will expire 1 year school days of signature(s). It is revocable upon written request by
 the signer(s) except to the extent action has taken place on the request. This consent will remain active
 a reasonable time to accomplish the purpose for which it is given.

135-PPS-7-81

An Equal Opportunity Employer

Witness/Title

A000000670

SCHOOL AGE PROCEDURAL SAFEGUARDS LETTERDate 1-18-02Dear Parent

This notice describes your rights and the procedures that safeguard your rights under Pennsylvania Special Education law and regulations, found in Chapters 14 and 342 of the Pennsylvania School Code, and the federal Individuals with Disabilities Education Act Amendments of 1997 (P.L. 105-17), commonly referred to as "IDEA '97." These laws and regulations require school districts to provide a Free Appropriate Public Education (FAPE) to all students with disabilities who are eligible for special education. FAPE means special education and related services designed to meet the individual educational needs of your child. These services must be described in an Individualized Education Program (IEP) and provided at no cost to you.

The information contained in this Notice is important to you and your child. Please take time to review it. While we have attempted to consolidate a great deal of legal language and technical jargon into a readable format, we recognize that the information can be cumbersome. If you need clarification of these requirements, you can seek help from personnel in your school district. You also have the right to be informed of organizations that are established to assist parents in understanding their rights under these laws. A list of some of these resources follows.

If you have a concern about your child's educational program, you may wish to contact your child's teachers, principal, or district administrators. This type of communication is often helpful in resolving concerns. You also have the right under federal law to file a complaint with the Pennsylvania Department of Education and/or to initiate due process procedures as described in Section VI of this notice.

Sincerely,



Name and Title

**DEPOSITION
EXHIBIT**

Woods #4

A000000671

I am requesting that my daughter
[REDACTED] be transferred to the
School District's Alternative Education
Program. I waive all rights to a hearing.

Shelley [REDACTED]

1-18-02

A000000672

Department of Pupil Learner Services
Child Study Office

Request For Home-School Visitor Service

Student ID # 963479Name of Child Reed Polk Birthdate 11-88Lives with Richard Address 7805 1/2 StreetPhone 412-777-0000 Present School, Grade Strong Vincent J LS
Regular SpecialDate of Request _____ Principal's Signature Referral
EPD 572-6299

PROBLEM/REASON FOR REFERRAL:

Meet HSV
Fri - 11:00Intake
1/21/02 - 11:00
MonReferral to Sarah Reed
by Marlene / Frank

Date received in Child Study _____ Assigned to: _____

REPORT OF HOME-SCHOOL VISITOR:

1/17/02 - Contact with parent. Intake will be on 1/21/02 - 11:00 am.
HSV will go home 1/18/02 at 11:00.

1-18-02 - HSV went home. Mother had difficulty remembering our appt. Apparently she is heavily medicated & has memory problems. Forms signed. Intake is scheduled for 2/6/02 at 11:00. Student will begin the program on

A000000673

Department of Pupil Learner Services
Child Study Office

P57

Request For Home-School Visitor Service

Student ID # 963479Name of Child Rein Polkay Birthdate 11-88Lives with Richard Address 721 1/2 unitPhone 4 Present School, Grade Strong/Vincent J LS Regular Special Date of Request _____ Principal's Signature Referral

EPD cell 577-1766

PROBLEM/REASON FOR REFERRAL:

Meet HSV

Fri - 11:00

Intake

1/21/02 - 11:00
monReferral to Sarah Reed
by Marlene/Frank

Date received in Child Study _____ Assigned to: _____

REPORT OF HOME-SCHOOL VISITOR:

1/17/02 - Contact with parent. Intake will be on 1/21/02 - 11:00 am.
 HSV will go to home 1/18/02 at 11:00.

1-18-02 - HSV went to home. Mother had difficulty remembering our appt. Apparently she is heavily medicated & has memory problems. Forms signed. Intake is scheduled for 2/6/02 at 11:00. Student will begin the program on 1/22/02.

A000000674

P-4

MEMO * School District of the City of Erie, PA

TO: Mr. Frank Scozzie – Assistant to the Superintendent
Mrs. Charlise Moore - Supervisor, Special Education
Mrs. Marlene Chrisman – Supervisor, Special Education

FROM: Mrs. Audrey-Pecoraro, Home/School Visitor

SUBJECT: PLACEMENT OF R_____ P_____ AT SARAH REED CHILDREN'S CENTER

DATE: January 17, 2002

R_____ P_____ DOB [REDACTED] 88, referred to Sarah Reed, Behavior Modification Program, Special Education Tract, from Strong Vincent High School, Grade 7 LS, is scheduled for the intake process at Sarah Reed on Monday, January 21, 2002 at 11:00 A.M. She will begin the program on Tuesday, January 22, 2002.

AP:cc

A000000675

**Special Education
Department**

Memo

To: Jo Barker, Director/Elementary-Middle School Programs
From: Marlene Christian, Special Education Supervisor
CC: F. Scozzie/Charlise Moore/Jim Piekanski
Date: 01/15/02
Re: B-Mod Referrals

The purpose of this memo is to provide information on two students who are being referred to Sarah Reed per Frank Scozzie. Both girls were involved in a recent situation at SV of the nature and intensity that staff, including Mr. Scozzie, feels this level of intervention is essential. Both girls are under age 14 and, therefore, not eligible for the Adolescent Partial program.

The girls are:

1. Blind due to placement in Rachel's folder
2. R. [REDACTED] P. [REDACTED] (DOB: [REDACTED]/88) grade 7LS

[REDACTED]

It is my understanding that Mr. Scozzie would like the girls to begin this placement as soon as possible. Please contact Charlise Moore or myself to assist in this process.

STRONG VINCENT H. S.
11330 WEST EIGHTH STREET
ERIE PA 16502

01/16/02
REPORT DATE

PUPIL PROGRESS REPORT

TO THE PARENT OR GUARDIAN OF
L. K. [REDACTED]
SERIE PA 16507

01/16/02
REPORT DATE



The School District of the City of Erie, Pa.

Case 1:03-cv-00390-SJM Document 58-6 Filed 08/18/2005

Filed 08/18/2005

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STUDENT NO.	STUDENT NAME						SCHOOL YEAR
7488	BUFALINO J COURTISER	2098	PASTORE C APRIL	HR	HR	HR	

EXPLANATION OF GRADING SYSTEM

Academic Standards	Academic performance indicating an in-depth understanding and exemplary display of the skills included in Pennsylvania's Academic Standards.
Academic Standards	Academic performance indicating a solid understanding and adequate display of the skills included in Pennsylvania's Academic Standards.

COMMENT CONNEC

31 of 50

- J. Lack of interest and effort
- K. Poor class participation
- L. Excessive absenteeism and/or tardiness
- M. Poor study work
- N. Does not fulfill notebook requirement
- O. Does not report for extra help
- P. Does not fulfill homework assignments
- Q. Demonstrates laziness
- R. Is recommended for effort
- S. Parent/Teacher conference requested
- T. Obligation due
- U. Demonstrates good work/study habits

A000000677

D#, SCH YEAR (AS <8485>, <A>LL, <H>IGH ONLY)
 IIIII, YYYY
 43020, ALL

943020 L [REDACTED] K [REDACTED] L
 CURRENT: SCH-994 GR-09 DOB-[REDACTED]89
 1994-95: SCH-362 GR-00 HR-L
 HR-102B

....ATTENDANCE....
 EXCUSED - 11.0
 UNEXCUSED - 0.0
 UNLAWFUL - 0.0
 TARDY - 0
 DAYS BELONGED 178.0

.....GRADE SUMMARY.....
 CREDITS ATTEMPTED - .00
 CREDITS EARNED - .00
 TOTAL POINTS - .00
 GRADE POINT AVERAGE - .00
 94-95 RANK -
 CAREER RANK-

** NO COURSES FOUND FOR THIS STUDENT **

43020 L [REDACTED] K [REDACTED] L 1995-96: SCH-367 GR-01 HR-0017

....ATTENDANCE....
 EXCUSED - 8.5
 UNEXCUSED - 0.0
 UNLAWFUL - 0.0
 TARDY - 0
 DAYS BELONGED 178.0

.....GRADE SUMMARY.....
 CREDITS ATTEMPTED - .00
 CREDITS EARNED - .00
 TOTAL POINTS - .00
 GRADE POINT AVERAGE - .00
 95-96 RANK -
 CAREER RANK-

** NO COURSES FOUND FOR THIS STUDENT **

3020 L [REDACTED] K [REDACTED] L 1996-97: SCH-367 GR-02 HR-0019

....ATTENDANCE....
 EXCUSED - 12.0
 UNEXCUSED - 0.0
 UNLAWFUL - 0.0
 TARDY - 44
 DAYS BELONGED 178.0

.....GRADE SUMMARY.....
 CREDITS ATTEMPTED - .00
 CREDITS EARNED - .00
 TOTAL POINTS - .00
 GRADE POINT AVERAGE - .00
 96-97 RANK -
 CAREER RANK-

** NO COURSES FOUND FOR THIS STUDENT **

20 L [REDACTED] K [REDACTED] L

1997-98: SCH-367 GR-03 HR-0022

A000000678

WITHDRAWALS AND ENTRIES.....

PE	DAY	DATE	SCHOOL	OLD SCH	OLD HR	OLD GRADE	OLD CURRICULUM
21	51	11-12	367		0022	03	815 P
21	52	11-17	367				

...ATTENDANCE....

EXCUSED - 1.0
 UNEXCUSED - 1.0
 UNLAWFUL - 0.0
 TARDY - 1
 DAYS BELONGED 178.0

.....GRADE SUMMARY.....

CREDITS ATTEMPTED - .00
 CREDITS EARNED - .00
 TOTAL POINTS - .00
 GRADE POINT AVERAGE - .00
 97-98 RANK -
 CAREER RANK-

** NO COURSES FOUND FOR THIS STUDENT **

3020 L [REDACTED] K [REDACTED] L

1999-00: SCH-367 GR-05 HR-0036

...ATTENDANCE....

EXCUSED - 2.0
 UNEXCUSED - 0.0
 UNLAWFUL - 0.0
 TARDY - 2
 DAYS BELONGED 177.0

.....GRADE SUMMARY.....

CREDITS ATTEMPTED - .00
 CREDITS EARNED - .00
 TOTAL POINTS - .00
 GRADE POINT AVERAGE - .00
 99-00 RANK -
 CAREER RANK-

** NO COURSES FOUND FOR THIS STUDENT **

3020 L [REDACTED] K [REDACTED] L

2000-01: SCH-994 GR-06 HR-L

WITHDRAWALS AND ENTRIES.....

PE	DAY	DATE	SCHOOL	OLD SCH	OLD HR	OLD GRADE	OLD CURRICULUM
04	66	12-08	367		0016	06	815 R

...ATTENDANCE....

EXCUSED - 0.0
 UNEXCUSED - 0.0
 UNLAWFUL - 0.0
 TARDY - 0
 DAYS BELONGED 66.0

.....GRADE SUMMARY.....

CREDITS ATTEMPTED - .00
 CREDITS EARNED - .00
 TOTAL POINTS - .00
 GRADE POINT AVERAGE - .00
 00-01 RANK - 181 OF 186
 CAREER RANK- 3 OF 186

** NO COURSES FOUND FOR THIS STUDENT **

20 L [REDACTED] L

A000000679 2001-02: SCH-502 GR-07 HR-0208

...ATTENDANCE....
 EXCUSED - 6.0
 UNEXCUSED - 0.0
 UNLAWFUL - 1.0
 TARDY - 16
 DAYS BELONGED 177.0

.....GRADE SUMMARY.....
 CREDITS ATTEMPTED - 4.00
 CREDITS EARNED - 3.50
 TOTAL POINTS - 7.00
 GRADE POINT AVERAGE - 1.75
 01-02 RANK - 83 OF 120
 CAREER RANK- 6 OF 120

COURSE	TITLE	CREDITS	TEACHER	SCHOOL	GRADE
1009	ENGLISH LS	1.00	1417-MANUS C	502	70
2009	SOC STUDIES LS	1.00	1417-MANUS C	502	70
4019	SCIENCE LS	1.00	1786-SCULLY V	502	75
6212	HOME EC 7	.50	3356	502	69
6984	DRAFT 1 (S)	.50	4935-STUBENHOFER J	502	NG
9212	HEALTH 7 (S)	.50	4279-JOHNSON J	502	51

943020 L [REDACTED] L 2002-03: SCH-994 GR-08 HR-L

.....WITHDRAWALS AND ENTRIES.....
 TYPE DAY DATE SCHOOL OLD SCH OLD HR OLD GRADE OLD CURRICULUM
 W12 86 1-14 407 0307 08 815 P
 R06 89 1-21 407
 W15 135 4-01 407 0307 08 815 P

...ATTENDANCE....
 EXCUSED - 8.5
 UNEXCUSED - 0.0
 UNLAWFUL - 17.0
 TARDY - 45
 DAYS BELONGED 133.0

.....GRADE SUMMARY.....
 CREDITS ATTEMPTED - 1.00
 CREDITS EARNED - .00
 TOTAL POINTS - .00
 GRADE POINT AVERAGE - .00
 02-03 RANK - 218 OF 223
 CAREER RANK-

COURSE	TITLE	CREDITS	TEACHER	SCHOOL	GRADE
* 6322	SEWING 8 (S)	.50	2481-SITEK M	407	51-JOS
* 6392	CAREER ED	.50	2093-DOLANSKY M	407	51

CAREER TOTALS:	CREDITS ATTEMPTED	5.00	POINTS	7.000
	CREDITS EARNED	3.50	GPA	1.400

43020 L [REDACTED] L
213 E 09 ST APT-200000680 CURRENT: SCH-994 GR-09 HR-L
ERIE PA 16503 PHONE: 4 [REDACTED] 8999 DOB-0 [REDACTED] 89
PARENT: DENISE
COUNSELOR:

2001-02 SCHOOL YEAR

FORM - 25118 IN SCHOOL SUSPENSION FOR (34) AGITATION

SUSPENSION: SCH-502 STRONG VINCENT H.S. GR-07 HR-0208

DAY: 10/26, 29, 30

FORM - 26706 SATURDAY SUSPENSION FOR (05) SKIPPING DETENTION

SUSPENSION: SCH-502 STRONG VINCENT H.S. GR-07 HR-0208

DAY: 12/08

943020 L [REDACTED] L DOB- [REDACTED] 89
CURRENT: SCH-A 994000681 GR-09 HR-L
2000-01: SCH-994 GR-06 HR-L

.....WITHDRAWALS AND ENTRIES.....
YPE DAY DATE SCHOOL OLD SCH OLD HR OLD GRADE OLD CURRICULUM
W04 66 12-08 367 0016 06 815 R

....ATTENDANCE....

EXCUSED - 0.0
UNEXCUSED - 0.0
UNLAWFUL - 0.0
TARDY - 0
DAYS BELONGED 66.0

.....GRADE SUMMARY.....

CREDITS ATTEMPTED - .00
CREDITS EARNED - .00
TOTAL POINTS - .00
GRADE POINT AVERAGE - .00
00-01 RANK - 181 OF 186
CAREER RANK- 3 OF 186

** NO COURSES FOUND FOR THIS STUDENT **

ID#, SCH YEAR (AS <8485>, <A>LL, <H>A000000682)
 I II III, YYYY
 943020, 0102

943020 LONE, K. L
 CURRENT: SCH-994 GR-09 DOB-01-089
 2001-02: SCH-502 GR-07 HR-L
 2001-02: SCH-502 GR-07 HR-0208

... ATTENDANCE ...
 EXCUSED - 6.0
 UNEXCUSED - 0.0
 UNLAWFUL - 1.0
 TARDY - 16
 DAYS BELONGED 177.0

..... GRADE SUMMARY
 CREDITS ATTEMPTED - 4.00
 CREDITS EARNED - 3.50
 TOTAL POINTS - 7.00
 GRADE POINT AVERAGE - 1.75
 01-02 RANK - 83 OF 120
 CAREER RANK- 6 OF 120

COURSE	TITLE	CREDITS	TEACHER	SCHOOL	GRADE
1009	ENGLISH LS	1.00	1417-MANUS C	502	70
2009	SOC STUDIES LS	1.00	1417-MANUS C	502	70
4019	SCIENCE LS	1.00	1786-SCULLY V	502	75
6212	HOME EC 7	.50	3356	502	69
6984	DRAFT 1 (S)	.50	4935-STUBENHOFER J	502	NG
9212	HEALTH 7 (S)	.50	4279-JOHNSON J	502	51

ID NUMBER, YEAR OR <ALL> [, FORM NUMBER]
IIIIII, YYYY [, FFFFF] A000000683
943020, 0001

943020 L [REDACTED] CURRENT: SCH-994 GR-09 HR-L
[REDACTED] ST APT-2FL PHONE: 4 [REDACTED] DOB-[REDACTED] 89
ERIE PA 16503 PARENT: DENISE
COUNSELOR:

*** NO SUSPENSION INFORMATION ON FILE ***

ID NUMBER, YEAR OR <ALL> [, FORM NUMBER]
IIIIII, YYYY [, FFFFF] **A000000684**
943020, 0102

943020 L [REDACTED] CURRENT: SCH-994 GR-09 HR-L
ERIE ST APT-2FL PHONE: 4 [REDACTED] 8999 DOB- [REDACTED] /89
PA 16503 PARENT: DENISE
COUNSELOR:

. . . -SCHOOL YEAR

FORM - 25118 IN SCHOOL SUSPENSION FOR (34) AGITATION

SUSPENSION: SCH-502 STRONG VINCENT H.S. GR-07 HR-0208
DAYS: 10/26, 29, 30

FORM - 26706 SATURDAY SUSPENSION FOR (05) SKIPPING DETENTION

SUSPENSION: SCH-502 STRONG VINCENT H.S. GR-07 HR-0208
DAYS: 12/08



August 2001

It isn't the great big pleasures that count the most, it's making a great deal out of the little ones.

- Jean Webster
Writer (1876-1916)

August Notes

Wednesday	Thursday	Friday	Saturday
1 * Principal Return	2 Custodial Payday	3 10 GED at Hamilton - 5:00-9:00 p.m. School Board Meets - 7:00 p.m.	4 11
8 GED at Hamilton	9 GED at Hamilton - 5:00-9:00 p.m. Teacher Payday	10 17 GED at Hamilton	18 A000000685
15 GED at Hamilton	16 Custodial Payday	17 24 1/2 Day Teacher In-Service 1/2 Day Teacher Prep First Semester Registration for Adult Earning School	25 T.3 T.2 T.1 31 Non-Attendance Day for Students/Teachers Custodial Payday
22 First Day for Teachers Teacher Inservice Day	23 24 1/2 Day Teacher In-Service 1/2 Day Teacher Prep First Semester Registration for Adult Earning School	25 T.3 T.2 T.1 30 First Semester Registration for Adult Earning School S-4 T-6 T-7 5-3	
29			

Sunday	Monday	Tuesday	
5	6	7	
12	13	14	
19	20	21	First Day for Counsellors
26	27	28	
			Final Semester Registration for Adult Evening School
			S-1 Y-4





Education is not a preparation for life;
education is life itself.

- John Dewey
Educator (1859-1952)

September 2001

September Notes

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3	4				
9	10	11				
16	17	18	19	20	21	22
23	24	25				

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4				
9	10	11				
16	17	18	19	20	21	22
23	24	25				

A0000000686



The teacher is like the candle which lights others in consuming itself.

Giovanni Ruffini
Writer (1807-1861)

October 2001

October Notes

	Sunday	Monday	Tuesday	
1				
2				
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31				

	Saturday	Friday	Thursday	Wednesday	5
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31					

A000000687



November 2001

Education is a progressive discovery of our own ignorance.

- Will Durant
Historian (1885-1981)

Novelty Notes

November Notes	Sunday	Monday	Tuesday
NATIONAL PTA CHILD SAFETY AND PROTECTION MONTH			
	4	5	6
		ELECTION DAY	
		No Adult Evening School Classes S:49 T:52 F:53	
		Elementary Principals Meet at Hampton - 9:00-11:00 a.m. S:48 T:52 F:53	
VETERAN'S DAY	11	12	13
AMERICAN EDUCATION WEEK			
NATIONAL CHILDREN'S BOOK WEEK			
GYROGRAPHIC ACTION WEEK			
		ACT BO Day Parent Conference Day #1 Non-Attendance Day for Students T:57	
		Parent Conference Day #2 Non-Attendance Day for Students T:58	
	18	19	20
		Middle School Principals Meet at Hampton - 9:00-11:00 a.m. East City Church PTA Executive Board Meeting - 7:00 p.m. at Wilson Middle School S:56 T:62 F:63	
		High School Principals Meet at Washington Educational Center 9:00-11:00 a.m. First Semester Adult Evening School Ends S:57	
	25	26	27
		DISTRICT HOLIDAY	
		S:59	T:65



December 2001

It is the greatest of all mistakes to do nothing because you can do only a little. Do what you can.

• Sidney Smith
Clergyman and Writer (1771-1845)

December Notes

Wednesday	Thursday	Friday	Saturday
			Academic Sports League at Methuen High College
5 5:65 GED at Hamilton - 5:00 p.m. T:71	6 5:66 GED at Hamilton - 5:00 p.m. T:72	7 5:67 Second Progress Reports Mailed Custodial Payday T:73	8 5:68 A0000000689
12 5:70 School Board Meets - 7:00 p.m. T:76	13 5:71 Psychiatric Clinic - 2 p.m. Teacher Payday T:77 S:72	14 5:72 Custodial Payday T:78 S:73	15 5:73 Teacher Payday DISTRICT SHUTDOWN
19 5:75 GED at Hamilton T:81	20 5:76 GED at Hamilton T:82	21 5:77 Custodial Payday T:83	22 5:78 Teacher Payday DISTRICT SHUTDOWN
26 5:79 DISTRICT SHUTDOWN	27 5:80 DISTRICT SHUTDOWN	28 5:81 DISTRICT SHUTDOWN	29 5:82 DISTRICT SHUTDOWN



January 2002

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One who condones evil is just as guilty as the one who perpetrates it.

• Dr Martin Luther King, Jr.
Civil Rights Leader (1929-1968)

Wednesday		Thursday		Friday		Saturday	
2		3		4		5	
Es. Rs. Ws Due S-78		Handing Tour at Central Second Semester Registration for Adult Evening School S-79		Strong Vincent Tour at Central Custodial Payday T-85 S-80			
9		10				11	12
Writing Assessment - East Wilson Tour at Central School Board Meets - 7:00 p.m. S-83	T-84	Wayne Tour at Central Second Semester Registration for Adult Evening School S-84	T-89	Psychiatric Clinic - a.m. Wayne Tour at Central Teacher Payday T-90 S-85	T-91		
16		17		18		19	
End of First Semester End of Second Marking Period Beginning of Second Semester GED at Hamilton S-88	T-94	GED at Hamilton S-89	T-95	TGR Due - 2:00 p.m. Recording Day for Teachers Non-Attendance Day - Students Custodial Payday T-96	T-96		
23		24		25		26	
NATIONAL SCHOOL NURSE DAY				Psychiatric Clinic - a.m. Report CATS Dissemination Teacher Payday Project ASK S-93		Project ASK Writing Assessment Training Staff Development - 8:00 a.m. T-100	
30		31					
5 96	T-103	S-97					



February 2002

I thank I began learning long ago that those who are happiest are those who do the most for others.

Booker T. Washington
Educator (1856-1915)

February Notes

February Notes		Sunday	Monday	Tuesday
AFRICAN-AMERICAN HISTORY MONTH				
NATIONAL SCHOLAR COUNSELLING WEEK	3	Elementary Principals Meet at Hamilton - 9:00-11:00 a.m. Writing Assessment - East Writing Assessment Scoring/Staff Development - 3:30 p.m. Career Education Night at Central S. 98 T. 106 S. 99 T. 107	4	5
SCHOOL PSYCHOLOGISTS WEEK	10	Middle School Principals Meet at Hamilton - 9:00-11:00 a.m. PTA General Meeting - 7:00 p.m. at Wilson Middle School - Founder's Day	11	12
LINCOLN'S BIRTHDAY	17	High School Principals Meet at Washington Educational Center - 9:00 a.m. - 11:00 a.m. Winter Break Non-Attendance Day for Teachers/Students Snow Makeup Day #1	18	19
TEACHER IN-SERVICE DAY - STUDENTS	24		25	26
T. 112	S. 113	T. 120	S. 112	T. 121

Wednesday	Thursday	Friday	Saturday
			2 Writing Assessment Scoring Staff Development - 9:00 a.m.
			8 Ex. Rs. Ws. Due Custodial Payday S. 98 T. 105
6. Early Dismissal - 1:00 p.m. SOAR Day for Teachers - 3:00-4:00 p.m. S. 101 T. 108	7 Psychiatric Clinic - 8 a.m. Teacher Payday S. 103 T. 109	8 S. 103 T. 110	9 A0000000691
ASH WEDNESDAY	13. VALENTINE'S DAY	14 S. 108 T. 114	15 Custodial Payday S. 108 T. 115
S. 106 T. 113	S. 107 T. 114		20 WASHINGTON'S HOLIDAY Psychiatric Clinic - 8 a.m. PTA Scholarship Dance - Reunion Gardens - 9:00 p.m. 1:00 a.m. Teacher Payday S. 111 T. 118
S. 109 T. 117	S. 110 T. 119		21 Superintendent's PIAP/TO Bratiasi - 9:00 a.m./12:00 noon at Wilson Middle School Third Progress Reports Mailed GED at Hamilton S. 110 T. 119
	27 28		23 T. 123
			114 T. 122 S. 115



March 2000

Authority without wisdom is like a heavy axe without an edge, fitler to bruse than polish.

Anne Bradstreet
Poet (1612-1672)

March Notes

March Notes	Sunday	Monday	Tuesday
NATIONAL WOMEN'S HISTORY MONTH			
NATIONAL MIDDLE LEVEL EDUCATION MONTH			
NEWSWEEK IN EDUCATION WEEK	3	4	5
	Elementary Principals Meet at Hamilton - 9:00-11:00 a.m. S-117	F-125	S-118
HOME AND SCHOOL VISITOR'S WEEK	10	11	12
	Middle School Principals Meet at Hamilton - 9:00-11:00 a.m. S-122	F-130	S-123
ST. PATRICK'S DAY	17	18	19
	High School Principals Meet at Washington Educational Center - 9:00-11:00 a.m. S-126	T-135	Vocational Education Executive Committee Luncheon Meeting S-127
PALM SUNDAY	24	25	26
	SPRING BREAK		
EASTER SUNDAY	31		Non-Attendance Day for Students/Teachers

Wednesday	Thursday	Friday	Saturday
		1 G's, Rs, Ws Due Custodial Payday S-116 J-124	2
6!	7 Psychiatric Clinic - a.m. Teacher Payday T-129	8	9
S-119 T-127	S-120 T-128	13 14 Parent Conference Day #7 Non-Attendance Day - Students Custodial Payday T-130 J-134	15 A17 A0000000692
S-124 T-132	S-125 T-133	20 21 Second Semester/Adult Evening School Ends GED at Hamilton T-137 S-129	22 23 24 Non-Attendance Day for Students/Teachers Custodial Payday S-130 T-139
S-128	T-137	27 FIRST DAY OF PASSOVER Non-Attendance Day for Students/Teachers	28 GOOD FRIDAY SECOND DAY OF PASSOVER DISTRICT HOLIDAY J
			30

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April 2002

A room without books is like a body without a soul.

- Marcus Tullius Cicero
- Statius, Ovid, Virgil (100-43 B.C.)

April Notes	Sunday	Monday	Tuesday
NATIONAL POETRY MONTH		1	2
KEEP AMERICA BEAUTIFUL MONTH			
DISTRICT HOLIDAY		E.S. R.S. Ws Due S-131	T-140
DAYLIGHT SAVINGS TIME BEGINS	7	8	9
	Elementary Principals Meet at Hamilton - 9:00-11:00 a.m. TGRs Due - 12:00 noon S-135	T-144 S-136	T-145
NATIONAL LIBRARY WEEK	14	15	16
	Middle School Principals Meet at Hamilton - 9:00-11:00 a.m. Writing Assessment - Central, East, NPCLA, SV PTA General Meeting - 7:00 p.m. at Stong Vincent - Elections S-140	T-149 S-141	Writing Assessment - Central, East, NPCLA, SV T-150
KINDERGARTEN REGISTRATION WEEK	21	22	23
PROFESSIONAL SECRETARIES WEEK		High School Principals Meet at: Washington Educational Center - 9:00-11:00 a.m. S-145	Early Dismissal - 1:00 p.m. SOAR Day and Teachers - 3:00-4:00 p.m. T-154 S-146
		T-155	
26	24	25	30
	Writing Assessment Scoring Staff Development - 3:30 p.m. Erie City Council PTA Executive Board Meeting - 7:00 p.m. at Rosemont Middle School S-150	Writing Assessment Scoring Staff Development - 3:30 p.m. S-151	
		T-159	



May 2002

Write it on your heart that every day is the best day in the year.

Wednesday	Thursday	Friday	Saturday
E.1. Re: We Due Senior Consumers Awareness Day Walking Assessment Scavenger Hunt Development - 1:30 p.m. S-152 T-161	Co-OP Employee Appreciation Dinner S-153	Fourth Progress Reports Mailed Teacher Payday S-154 T-162	SAT at Collegiate Academy T-163
8		9	10
School Board Meets - 7:00 p.m. T-165	S-157	Psychiatric Clinic - a.m. Custodial Payday T-166 S-158	T-167
15	16	17	A 18 SECOND DAY OF SHAVUOT
GED at Hamilton S-161	GED at Hamilton S-162	Project ASK Teacher Payday T-171 S-163	Project ASK T-172
22	23	24	25
S-166	T-175 S-167	Annual PTA Scholarship Recognition Banquet - 6:30 p.m. T-176 S-168	Teacher Payday T-177
29	30	31	
S-170	T-179 S-171	Teacher Payday T-180 S-172	T-181



June 2002

Who dares to teach must never cease to learn.

- John Cotton Dana
- Librarian and Author [1856-1923]

June Notes

Wednesday	Thursday	Friday	Saturday
			1 SAT at Collegiate Academy
	4 Last Day for Seniors 5-175	5 6 Last Day for Students Close of the Fourth Quarter Last Day for Teachers Assistants Custodial Payday East High Graduation T-185 5-176	7 8 ACT at Collegiate Academy T-186 5-177
	12 School Board Meets - 7:00 p.m. Central Graduation	13 FLAG DAY Report Cards Distributed/Mailed Teacher Payday	14 15 A0000000695
	19 GED at Hamilton	20 Last Day for Principals Custodial Payday	21 22
	26 GED at Hamilton	27 Last Day for Principals Custodial Payday	28 29 Teacher Payday